

Apprenticeship Building America (ABA) Grant Program, Round 2 (ABA2)

FOA-ETA-24-04

The United States Department of Labor
Employment and Training Administration
Office of Grants Management
Attn: Eric Luetkenhaus, Grant Officer
200 Constitution Avenue, NW, Room N4716
Washington, DC 20210

ATTACHMENT A: ABSTRACT: Category 2



Lead Applicant
Nevadaworks
9390 Gateway Drive Ste 105,
Reno, Nevada 89521

Date of Application: April 15, 2024

Lead Applicant / Organization Name: Nevadaworks	
Lead applicant entity type: Workforce Development Board	
Lead Applicant City and State: Reno, NV	
Select Grant Category: <input type="checkbox"/> Ensuring Equitable Apprenticeship Pathways and Partnerships Through Pre-Apprenticeship Leading to RAP Enrollment: up to \$4 million <input checked="" type="checkbox"/> Creation of Education System-aligned Pre-apprenticeship and Registered Apprenticeship Programs: up to \$4 million <input type="checkbox"/> Registered Apprenticeship Hubs up to Registered Apprenticeship Hubs: up to \$6 million for projects with a local/regional or statewide geographic scope; and up to \$8 million for projects with a national geographic scope.	
Project Title: Nevada Apprenticeship Initiative (NAI)	
Funding Amount Requested: \$4,000,000	
Applicants Geographic Scope of Proposed Project: Statewide, Nevada	
Number of apprentices enrolled in RAPs during the life of the grant: 400	
Population(s) to be served: Underrepresented populations and underserved communities, including Tribal Communities	
Required Partners: (Organization name and entity type)	
Nevada Help Desk Tesla Nevada Rural Hospital Partners Renown Health	Employer Partners
Nevada Indian Commission	Tribal organization
Truckee Meadows Community College	Hispanic Serving Institution
Nevada State Apprenticeship Agency	SAA
Optional Partners: (Organization names and entity type)	
University of Nevada (Reno Tech Hub) University of Las Vegas Jobs for Nevada Graduates (J4NG)	Education Providers
Governor's Office of Economic Development Office of Workforce Innovation	State Agencies
Institute for American Apprenticeships	Technical Assistance Intermediary
Project Purpose: NAI aims to foster equitable Registered Apprenticeship pathways by expanding pre-apprenticeship programs, collaborating with education and workforce partners, and forging linkage agreements between programs. By designing quality-focused programs and fostering flexible training models, NAI strives to meet diverse candidate needs. Through	

partnerships and funding for supportive services, it aims to reduce barriers to participation and promote successful training completion, prioritizing outreach to underrepresented populations. NAI's approach integrates cross-cutting principles like diversity, equity, and evidence-based practices to ensure the sustainability and effectiveness of its initiatives.

Sub recipient Activities: N/A

List of Credentials(s) to be awarded: Stackable credentials (exact credentials will depend on apprenticeship or pre-apprenticeship program enrolled in)

Summary of Program Activities: The NAI project encompasses a series of strategic activities aimed at fostering equitable Registered Apprenticeship pathways and expanding pre-apprenticeship programs. By working closely with education and workforce partners, the project aims to develop comprehensive career pathways aligned with post-secondary credentials, leading to increased enrollment in RAPs. Through the creation of linkage agreements between pre-apprenticeship programs and RAPs, job seekers will gain access to quality employment opportunities, while employers will benefit from a diverse and skilled talent pipeline. The project prioritizes the design of programs with quality indicators, such as hands-on work experience and access to support services, to ensure successful training completion for participants. Moreover, it emphasizes participant outreach and recruitment efforts, targeting underrepresented populations and underserved communities. By incorporating cross-cutting principles like diversity, equity, and evidence-based approaches, the project seeks to establish strong partnerships between education providers, employers, and industry intermediaries, ultimately increasing the number of underserved and underrepresented individuals completing pre-apprenticeship programs and RAPs. Through these efforts, the project aims to achieve its desired outcomes, including the development and expansion of RAPs, the enrollment and completion of pre-apprenticeship programs, and the disbursement of supportive services funding to reduce barriers to participation.

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