

Abstract – State Apprenticeship Expansion Formula Base Funding Opportunity	
Lead Applicant (Base Funding): Minnesota Department of Labor and Industry (DLI)	
Lead Applicant Entity Type: State Apprenticeship Authority	
Lead Applicant City and State: St. Paul, Minnesota (with statewide geographic impact)	
Funding Option: Base Formula Funding	
Project Title: Minnesota State Apprenticeship Expansion Formula	
Funding Amount Requested: \$998,712	
Total Number of apprentices enrolled in RAPs and supported by grant funding during the life of the grant: 35	
Populations Served: Women, Indigenous people, people of color, individuals with disabilities	
List the name of the Required Partner (if the SAA is not the lead applicant): NA	
Optional Partners:	
State Leader	Governor Walz
Workforce Intermediary	Governor’s Workforce Development Board
Public Sector Partners	Minnesota Department of Education, Minnesota Professional Educator Standards and Licensing Board, Minnesota Department of Employment and Economic Development, Minnesota Veterans Affairs, CareerForce, Minnesota Department of Corrections
Local Education Agencies	Multiple school districts with approved career and technical education programs.
Community-based organizations	Lake Street Works, 218 Trades, Building Strong Communities, Helmets to Hardhats, LYFT Career Pathways. EMERGE Community Development, Goodwill Easter Seals of Minnesota, Karen Organization of Minnesota
Industry/Industry Group	Child Care Aware of Minnesota
Labor Organizations	Education Minnesota, Minnesota Building and Construction Trade Council, St Paul Building Trades Council, International Brotherhood of Electrical Workers (multiple local electrical unions), Minnesota Training Partnership

Targeted Industries and Occupations: Early Childhood Educator, K-12 Teacher, Semiconductor Equipment Maintenance Technician

Summary of program activities:

Apprenticeship Minnesota seeks base formula funding resources to support four primary goals: 1. Develop RAPs in new industries; 2. Expand existing RAPs; 3. Increase diversity, equity, inclusion, and accessibility within RAPs; and 4. Improve the State’s overall alignment to the national apprenticeship system and the State’s education and workforce systems.

Apprenticeship Minnesota will support a focused statewide expansion of RAPs in new industries targeted by the state’s Drive for Five initiative and address labor market needs by creating additional career pathways in construction, educational services, caring professions, information technology, and manufacturing. Apprenticeship Minnesota will launch two statewide intermediaries for K-12 teacher RAPs and expand the statewide intermediary for early childhood education RAPs to support family childcare providers. Apprenticeship Minnesota will provide support to existing RAPs to upskill apprentices and incumbent workers in new technologies and incentivize employers who manufacture semiconductors to accelerate RAP adoption. Apprenticeship Minnesota aims to support RAP sponsors to advance diversity, equity, inclusion, and accessibility in their workforce through a taskforce focused on addressing the childcare needs of construction apprentices. Additionally, RAPs will upgrade and move their affirmative action plans to RAPIDS, and Apprenticeship Minnesota will engage with new partners that serve underrepresented populations. Finally, Apprenticeship Minnesota will engage in several activities to strengthen alignment with the national apprenticeship system and the state’s education and workforce systems, including partnering with local workforce boards in Greater Minnesota to serve as registered apprenticeship program sponsors. Apprenticeship Minnesota will also partner with the Minnesota Department of Education to align youth apprenticeship programs offered as part of career and technical education programs to registered apprenticeship programs in the state. Through these coordinated efforts, Apprenticeship Minnesota is well positioned to both modernize and expand the apprenticeship system and to remove systemic barriers to economic opportunity thus connecting more Minnesotans to good jobs with family-sustaining, living wage careers.

Subrecipient Roles: Subrecipients will assist in the RAP development in new industries, program expansion in the semiconductor industry and pre-apprenticeship program preparation.

List of credentials to be awarded: Journeyworker certificates for all occupations will be awarded upon program completion. No registered apprentices will earn credentials during the period of performance. The length of time required to complete a RAP in these occupations exceeds the grant period of performance.

Public Contact Information:
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