## ATTACHMENT - ABSTRACT (BASE FORMULA FUNDING)

**Targeted Industry(ies) and/or Occupation(s):** 

Educational Services (Pre-K, K-12 Teachers); Clean Energy

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State Apprenticeship Expansion Formula Funding Opportunity	
Lead Applicant / Organization Name: Hawaii State Department of Labor and Industrial Relations (DLIR)	
Lead Applicant Entity Type: State Governmental Agency, State Apprenticeship Agency (SAA)	
Lead Applicant City and State: Honolulu, Hawaii	
Application Type: Base Formula Funding, Round 2	
Project Title: Hawaii State Apprenticeship Expansion Funding (HISAEF)	
Funding Amount Requested: \$576,247	
$\begin{tabular}{ll} \textbf{Total Number of apprentices enrolled in RAPs during the life of the grant, if applicable: $N/A$ \\ \end{tabular}$	
Population(s) to be Served: Unemployed Workers, Dislocated workers, Incumbent workers, underemployed workers, underserved workers, underrepresented, low-income, women, underpaid workers, and youth residing in Hawaii statewide (est. population 1,416,000), including the counties of Honolulu (Island of Oahu), Kauai (Island of Kauai), Maui (Islands of Maui, Molokai, and Lanai), and Hawaii (Island of Hawaii).	
List the name of the <b>Required Partner</b> (for states with federally-recognized SAAs): N/A; Applicant is the SAA	
List the name(s) of <b>Optional Partners</b> , as applicable:	
Hawaii Teachers Standards Board (HTSB)	State Governmental Agency
Hawaii Department of Education (HIDOE)	State Governmental Agency
Hawaii State Teachers Association (HSTA)	Labor Organization
Hawai'i State Energy Office (HSEO)	State Governmental Agency

### **Summary of program activities:**

- Modernization of systems supporting the SAA
- Development of training and policies
- Support for update and development of Administrative Rules
- Implement innovative Industry Bus Tours for high school students as part of Pre-Apprenticeship and RAP education and outreach efforts.
- Outreach to potential apprentices (youth, women, underserved, underrepresented, low-income, and Incumbent workers) and member RAPS in Education and Clean Energy, and other industries
- Support apprenticeship program for K-12 Teachers
- Support pre-apprenticeship programs for Pre-School/Early Education

# Subrecipient Roles: List all subrecipients and the roles (activities) they will fill on the proposed project. Roles should be aligned to proposed work Plan.

- Hawaii Teacher Standards Board (HTSB) will serve as the Sub-Awardee that will administer the Teachers Registered Apprenticeship Program (T-RAP). Their role as Sub-Awardee will align with apprenticeship support, to ensure effective training and successful completion of the program. Base funding will provide staff to assist with reporting functions under the grant.
- HIDOE will provide support to HTSB in implementing the Teachers T-RAP

### List of credential(s) to be awarded:

- Registered Apprenticeship Certificate of Completion (issued by DLIR, Hawaii's SAA)
- Bachelor's or master's Degree (depending on apprentice's track)

#### **Public Contact Information**

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