- (1) Abstract
- $1. \ The \ lead \ applicant's \ name-Delaware \ Department \ of \ Labor\ / \ Division \ of \ Employment \ and \ Training$
- 2. The lead applicant entity type State Government
- 3. The lead applicant city and State Wilmington, Delaware
- 4. Application Type Base Formula Funding
- 5. The project title Delaware State Apprenticeship Expansion Program
- 6. The funding amount requested \$422,543
- 7. The total number of apprentices enrolled in RAPs during the life of the grant 100
- 8. Population(s) to be served All Delawareans, including underrepresented populations including women, people of color, individuals with disabilities, and underserved communities.
- 9. Required Partner (for States with federally-recognized SAAs and if the SAA is not the lead applicant) N/A
- 10. Optional Partner(s) Delaware Department of Education, Sussex Tech, Polytech, and New Castle County Technical School
- 11. Targeted Industry(ies) K-12 teacher occupations,
- 12. Targeted Occupation(s) Elementary and Middle Level Education, ASE Automotive Technician, Carpentry, Construction Laborer, Electrical Electronic Systems Technician, Heavy Equipment Operator, HVAC, Instrumentation, Ironworking, Machining, Masonry, Millwright, Pipefitting, Plumbing, Sheet Metal, Sprinkler Fitter, and Welding
- 13. List of credential(s) to be awarded Teaching and Journeyman Certification.
- 14. Summary of program activities In applying for SAEF2 funding, the Delaware Department of Labor Division of Employment and Training (DOL-DET) has three critical priorities. First, we will continue and expand our new Non-Traditional Sector / K-12 Teaching Occupation Registered Apprenticeship program which will help alleviate Delaware's significant teacher shortage by offering an alternative pathway to teacher certification for educational paraprofessionals. Second, we will ensure the success of our current and future Registered Apprenticeship participants by adequately funding the existing, chronically underfunded program. Third, we will fund the implementation steps of our Youth Apprenticeship's strategic plan.
- 15. Subrecipient roles: List all subrecipients and the roles(activities) they will fill on the proposed project. Roles should be aligned to proposed work Plan.

Project Management consultant will support the implementation steps of our Youth Apprenticeship Readiness Group's strategic plan. The Youth Apprenticeship Readiness Group

(YARG) that has been meeting for four years, has helped us to create vision and build a collaboration to support the development of Youth Apprenticeship.

Wilmington University will be utilized to support K-12 Initiative in partnership with DOE Workforce Development Team to develop Teacher Apprenticeship Program for 15 participants at a cost of \$6,666 per participant.

New Castle County, Sussex Tech, and Polytech Vocational Schools will be building their capacity to increase Registered Apprenticeship at the local Vo-Techs and/or other partnerships that will build capacity to increase Registered Apprenticeship opportunities.

16. Public contact information –

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