



Sector Caucus Breakout Activity

Instructions: Each group should spend at least 30 minutes focused on completing Task 1 and can proceed to Task 2 if time allows. Develop a 5-minute presentation outlining your completed task for today's report out session.

Task 1

Key Components of Success: What are the critical elements that should be included as part of building and enhancing the National Apprenticeship System?

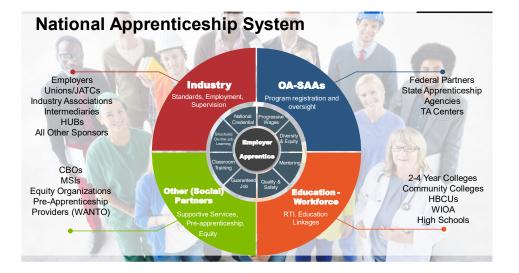
- Task: Using the graphic below as illustration, please identify the key components or critical elements that describe or represent what is needed to build a scalable, inclusive, and modernized National Apprenticeship System. The group's efforts should focus on what core elements, infrastructure, and/or key stakeholders are needed for a modernized National Apprenticeship System to be effective and should illustrate how the key system-building pieces connect to the larger ecosystem.
- Additional Background: We are looking for your insights on how to create successful and scalable apprenticeship models at both the Federal and State/local level. Reflecting on the discussions and site visits held at the June and September ACA meetings, think about what is needed for the National Apprenticeship System to meet the Secretary's goals to modernize, expand, and diversify. Consider lessons learned from international models, resources available at the Federal level, and innovation and models that exist at the State and local levels.
 - What's working? Think of an example of a system or components of a system that you have seen work. What are the frameworks that we can learn from or create to bring existing silos into one system?
 - What can be improved? What pieces are we missing in the current National Apprenticeship System? Where are the current gaps in the National Apprenticeship System? What frameworks or opportunities exist to help bridge those gaps?
- Report out: The report out could take the form of a statement, list, graphic, or any other format the group believes represents the views of the caucus. The intent is to begin the conversation and spur further discussion with the full ACA. Each caucus is free to use or design an alternative graphic or other format that represents what they think is most important to emphasize.
- Estimated Time to Complete Task: The caucus should complete this task during the sector breakout timeslot and develop a 5-minute presentation report out to present to the full ACA in the September meeting. We encourage the group to spend some time brainstorming ideas and ultimately focus on developing a single concept to report out to the full Committee.
- Example (for illustration only):



Secretary's Advisory Committee on Apprenticeship (ACA)

September 12, 2024 | Pittsburgh, PA





Task 2

Entities for Outreach and Promotion (if time allows)

- Task: Identify the types of awareness campaigns OA should consider. What types of
 engagement activities and strategic partnerships should we consider increasing access and
 awareness to all communities and further promote, diversify, and expand registered
 apprenticeships? Describe each entity type and strategies for successful engagement and
 outreach.
- **Background:** Promotion and partnerships had the most recommendations in the biennial report in the last ACA term and during the June meeting of this term where several ACA members talked about the need to have an awareness campaign. OA intends to commit resources later this year to support a broader outreach and awareness effort.
- Estimated Time to Complete Task: The caucus should complete this task if time allows after completing Task 1 and develop a 5-minute presentation to report out to the full ACA in the September meeting.

